Research on the Path of "Anti-epidemic Spirit" into College Students' Innovation and Entrepreneurship Education

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Abstract
In the fight against novel coronavirus, the great spirit of anti epidemic is not only the enrichment and continuation of China’s spirit, but also the vivid material for contemporary college students to innovate and start education. The main connotation of the anti epidemic spirit includes: the spirit of patriotism, the spirit of struggle, the spirit of solidarity and the spirit of responsibility. It is of great significance to integrate it into the ideological innovation and entrepreneurship education in Colleges and universities. For the youth in the new era, it is necessary to integrate the anti epidemic spirit into the curriculum system, practical teaching and campus culture, so as to add rich content to the innovation education course in Colleges and universities, help college students establish correct ideals, beliefs and values, and create conditions for the cultivation of College Students’ good character and the improvement of the effectiveness of innovation and entrepreneurship education.

Keywords
Anti Epidemic Spirit; Innovation and Entrepreneurship Education; Route.

1. Introduction
At the beginning of 2020, under the solidarity and leadership of the CPC, the Chinese people of all ethnic groups waged a thrilling fight against the epidemic, and achieved major strategic achievements in the prevention and control of the novel coronavirus, fully demonstrating China’s spirit, strength and responsibility. The spirit of fighting the epidemic is a precious treasure formed in the fight against the epidemic, which provides a strong spiritual impetus for the victory of the fight against the epidemic. It is a new part of the Chinese spirit and has a strong spiritual impetus and appeal. In addition, the Anti-epidemic spirit also inherits and carries forward the fine tradition of the Chinese nation, shows the excellent qualities of the Chinese people, meets the demands of innovation and entrepreneurship education in colleges and universities in the new era, and is a valuable material for carrying out ideological and political education in colleges and universities. As college counselors, how to better integrate Anti-epidemic spirit into the teaching of innovation and entrepreneurship is of great significance.

2. The Connotation of Anti Epidemic Spirit
As General Secretary Xi Jinping pointed out, "The great spirit of fighting the epidemic is in the same line as the long-formed characteristics and cultural genes of the Chinese nation. It inherits and develops the spirit of patriotism, collectivism and socialism, vividly interprets the Chinese spirit, and enriches the national spirit and the spirit of The Times.”

The great anti epidemic spirit embodies the Chinese people's profound tradition of benevolence, the great strength of unity and solidarity, the indomitable will to overcome all difficulties without being overwhelmed by any difficulties, the moral responsibility of working together and loving peace, and the core values of socialism. It is this national spirit and the spirit of the
times, which take the overall situation into consideration, sacrifice and dedication, and have the courage to take on the responsibility, which has gathered the determination and courage of all the Chinese people to fight the epidemic, turned the tide, ensured the efficient operation of the epidemic prevention and control mechanism, and continuously consolidated the spiritual strength of the great rejuvenation of the Chinese nation.

The great spirit of fighting the epidemic embodies the patriotic feeling of the Chinese people regardless of their own personal danger. In the face of the severe situation of novel coronavirus, people of all ethnic groups in China followed the command of the Party, followed the overall situation, and fought the epidemic regardless of personal danger. All localities selected the best doctors and nurses to support the fight against the epidemic, and promptly set up medical teams to rush to Wuhan and Hubei. With the professional ethics of healing the wounded and rescuing the dying, medical workers from all over the country went to the frontline of the fight against the epidemic at the most critical and critical moment, and volunteered to fight with reckless courage and selfless dedication. The vast number of volunteers stuck to their posts, actively participated in the epidemic prevention work at the grassroots level, and worked hard to collect medical supplies. They transported the supplies to the frontline of the epidemic regardless of their own lives, demonstrating the feelings of the country with their practical actions.

The great anti-epidemic spirit embodies the Chinese people's practical character of seeking truth, pragmatism and innovation. Since the founding of the people's Republic of China, China's medical and health undertakings have been continuously innovated and developed. Many achievements have been made in basic medicine, clinical medicine, preventive medicine and traditional Chinese medicine. It is these achievements that give us the most powerful weapon to fight against the epidemic.

3. Research on the Path of Integrating "Anti Epidemic Spirit" into College Students' Innovation and Entrepreneurship Education

The Fifth Plenary Session of the 19th CPC Central Committee pointed out that we should "adhere to the core position of innovation in China's overall modernization drive." As the main training and delivery place for talents, colleges and universities should firmly grasp the "innovation and entrepreneurship education" to provide a steady stream of all-round development talents for the country. We will build a high quality education system to build China into a scientific and technological power. As a rich material of ideological and political education for college students, the main purpose of combining ideological and political education in innovation and entrepreneurship in colleges and universities is to help students develop good entrepreneurial psychology, strengthen students' psychological quality and entrepreneurial responsibility, and let students have the courage to solve problems and break through difficulties in the face of entrepreneurial problems.

First of all, students should be helped to establish a good entrepreneurial psychology. "Anti-epidemic spirit" can help students realize their own value by understanding the socialist core values, and promote students to form good values, so as to achieve sustainable and healthy development. To combine the "Anti-epidemic spirit" with innovation and entrepreneurship education, teachers should first popularize innovation and entrepreneurship methods in a way closer to students' lives, and enable college students to correctly carry out entrepreneurship through examples and story telling, which is also an effective way to combine ideological and political education with innovation and entrepreneurship. Teachers also need to help students deeply understand the core socialist values embodied in the "Anti-epidemic spirit", so that students can use their values from classroom learning in the process of innovation and entrepreneurship.
Secondly, we should strengthen the construction of innovation and entrepreneurship teachers in Colleges and universities. Through holding teachers’ experience exchange meeting, experience exchange meeting and discussion in life, we can imperceptibly strengthen the training of new teachers’ theory and practice. At the same time, colleges and universities should provide teachers with further study opportunities for innovation and entrepreneurship, expand their theoretical reserves, deepen their practical perception, combine innovation and Entrepreneurship with their own knowledge, and constantly promote the in-depth development of innovation and entrepreneurship education.

Finally, campus culture should be built and perfected. Under the enlightenment of "Anti-epidemic spirit", colleges and universities should not only promote the core socialist values of patriotism, dedication, integrity and friendship, but also create a campus cultural atmosphere of innovation and entrepreneurship with the courage to struggle, the courage to innovate and the fear of failure. Should guide students in campus culture environment set up the correct world outlook, the outlook on life, values, and to let the students the whole higher education stage infiltration in innovative entrepreneurial atmosphere of the campus culture environment, exert a subtle influence on cultivating students' interests in entrepreneurship, innovation thinking, innovation, entrepreneurial knowledge and entrepreneurial awareness, Let college students become innovative and entrepreneurial talents with good character such as honesty and trustworthiness, fairness and justice, love and dedication.

4. The Significance and Function of "Anti-epidemic Spirit" to College Students' Innovation and Entrepreneurship

To carry out innovation and entrepreneurship education for college students, we need to focus on the concept of moral education and promoting students’ all-round development. The fundamental purpose of innovation and entrepreneurship education is to promote students’ all-round development. From the perspective of education, "anti-epidemic spirit" and innovation and entrepreneurship education can fit and promote each other.

First of all, "Anti-epidemic spirit" is helpful to establish the goal of innovation and entrepreneurship education for college students. College students' innovative undertaking education should possess large area coverage, through the characteristics of large area, let all the students are able to participate, rather than to rapidly develop entrepreneurs or elite education mode, the main purpose of education is to help students achieve sustained, comprehensive and healthy development, let the students with entrepreneurial capability, entrepreneurial responsibility, entrepreneurship. Therefore, to carry out innovation and entrepreneurship education in colleges and universities, it is necessary to clarify educational objectives and directions, encourage college students to set up correct values based on the ideological level, and reflect the guiding role of ideological and political education in colleges and universities through innovation and entrepreneurship, so as to prevent innovation and entrepreneurship education from pursuing too much achievements and leading to away from ideological and political education.

Moreover, "Anti-epidemic spirit" embodies the great national spirit and the spirit of The Times. As the ideological guidance in the entrepreneurial path of college students, it is of great significance to cultivate the moral quality and comprehensive quality of college students. It can also help college students to establish a correct outlook on life, world outlook and values, so that college students can face up to their own problems in the process of innovation and avoid being led astray by interest factors. Many college students will encounter many setbacks on the road of starting a business, which can easily lead to their depression. Only with strong resilience, sense of responsibility, psychological quality and courage can college students break through the setbacks in starting a business and become an excellent entrepreneur. Through the "Anti-
epidemic spirit" to lead students' entrepreneurial behavior, so that the great national spirit can be based in the minds of students, become their spiritual pursuit, ideal and belief.

5. Conclusion

To sum up, "Anti-epidemic spirit" is the leader and promoter of innovation and entrepreneurship education in universities. The innovation and entrepreneurship education in colleges and universities should pay attention to the power of The Times embodied by the "Anti-epidemic spirit", start with the ideological and political work of college students, attach importance to the establishment of college students' values and the formation of a good psychological environment, so as to strengthen the initiative of college students' innovation and entrepreneurship, and realize the integrated development of the "Anti-epidemic spirit" and innovation and entrepreneurship education.

Acknowledgments

Fund support: National innovation and entrepreneurship project of Southwest Petroleum University (S202010615033).

References


