

# **Integrating "Four History" into the Teaching Research of the Course of "Ideological and Moral Cultivation and Legal Foundation" in Higher Vocational Colleges**

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## **Abstract**

**In the new era, the "Four History" contains rich cultural essence, which has nurtured and constructed the great spiritual pedigree of the party and the people. Carrying out the "Four History" education in colleges and universities is an important measure of the party and the country on ideological and political education. It is not only conducive to shaping the noble moral sentiments of college students, but also conducive to cultivating and shaping college students' world outlook, outlook on life and values, and is cultivating worthy national rejuvenation. The inevitable requirements of newcomers in the era of great appointments. As a compulsory general education course in colleges and universities, the course "Ideological and Moral Cultivation and Legal Foundation" occupies an important position in the ideological and political curriculum system. Making good use of this course, integrating the relevant learning content of the "Four History", and then cultivating and practicing the core values of socialism is of great significance for guiding college students to take the initiative in history, improve political consciousness, stay true to their original aspirations, and keep in mind their mission.**

## **Keywords**

**Four History; Basic Courses; Teaching; Path.**

## **1. Introduction**

At present, how to integrate the "Four History" education into curriculum teaching is an important task actively explored by all colleges and universities in the new era. In order to implement the fundamental task of establishing morality in education, "integrate morality education, cultural knowledge education, and social practice education into all aspects of education, including basic education, vocational education, and higher education." It is an important basis for the integration of the Four History into the teaching of ideological and political courses, especially the "Ideological and Moral Cultivation and Legal Foundation" course offered in the first semester of freshman students, and it has far-reaching significance. It can not only inject vitality into curriculum education, but also help improve the formation of students' values, outlook on life, and moral outlook.

## **2. The Feasibility Analysis of Integrating the "Four History" Education into the Teaching of "Ideological and Moral Cultivation and Legal Foundation"**

Only by clearly recognizing the responsibilities and missions we shoulder can we love the country, the party and socialism. Offering courses related to the "Four History" education in colleges and universities is to make college students more clearly aware of the hardships of our

party in studying history, soberly aware of the historical position of our country in the history of the world, combined with personal ideals, Stimulate a strong national sentiment and increase the motivation for unswervingly striving for the Chinese dream of the great rejuvenation of the Chinese nation.

### **2.1. The Teaching Objectives of the "Basic" Course are Highly Consistent with Those of the "Four History" Education**

In the new era, cultivating talents with morality and ability is the basic point of the school's professional education, and it is the goal of colleges and universities to adapt to the basic requirements of the society for talents. College students are at an important stage in the formation of their outlook on life, world outlook, and values. How to help college students grow quickly and steadily and become the pillars of the country's needs in the future is not only the responsibility of the whole society, but also the primary task of the talent training goals of colleges and universities. It is also the teaching goal of "basic" courses. The teaching goals of the "Basic" curriculum and the "Four History" education goals aim to guide college students to establish a correct view of history through education, so as to establish a firm ideal and belief for life-long struggle for the cause of socialism with Chinese characteristics; firmly use dialectical historical materialism to distinguish right from wrong, Improve the individual's ability to analyze and solve problems. Therefore, the development of "Four History" education should not be limited to the grasp of the "basic" curriculum objectives, but also need to achieve transcendence on this basis, highlight the historical depth, strengthen the depth of history, guide college students to grasp the laws of the party and the country's historical development, and sublimate ideas height.

### **2.2. The Content of "Four History" is Implied in the Teaching of "Basic" Course**

In the ideological and political course system, the "basic" course is also the main course to strengthen the "Four History" education. Not only the education of the "Four History" should be integrated into the education of the Three Views, the Education of Ideals and Beliefs, and the Education of Patriotism. The education of the core values of socialism and morality also need to absorb the essence of the Education of the "Four History" and enrich the teaching content of the "Basic" courses , And better add vitality to the realization of the "basic" course teaching goals. Today's times are changing with each passing day, and the rejuvenation of the Chinese nation is ushering in new opportunities. The "Four History" education has added a new chapter. "Basic" courses should keep pace with the times, keep up with the pace of the times, and timely supplement the corresponding "Four History" content, to help students recognize the development of the times, and closely integrate the destiny of the individual with the destiny of the country.

### **2.3. The "Four History" Education is of Great Significance to the Improvement of the Ideological Quality of Contemporary College Students**

First of all, through the integration of the "Four History" into the curriculum, college students can grasp the overall theory of socialism with Chinese characteristics, understand the glorious history of the party, absorb the essence, gain strength, and make various efforts to become a newcomer in the society with comprehensive development. Secondly, the integration of the "Four History" education can enrich college students' historical knowledge, increase the breadth and depth of their knowledge, enable students to establish a correct view of history in history learning, and form a complete outlook on future development. Thirdly, history is in constant development and change. The integration of the "Four History" into teaching can effectively stimulate students' ability to discover and solve problems. The society is constantly moving forward. How to integrate it into the course teaching in the long history of history, better serve the course teaching, and cultivate students' sense of historical pride, national

belonging, and national outlook. This is what we have been exploring in our ideological and political courses. Important main line.

### **3. The Path Selection of "Four History" Education into the Teaching of "Ideological and Moral Cultivation and Legal Foundation"**

Absorbing the essence of historical spirit in the four histories, comprehending the significance of the red gene in the centuries-old party history, and promoting the healthy growth of students are the training goals of the basic courses. Integrate history and reality, and integrate their actual conditions with our country's basic national conditions through the connection of history and reality to help college students establish scientific beliefs, establish their own direction and goals for their efforts, and achieve knowledge, love and clarity of the party The historical mission of the great rejuvenation of the Chinese nation.

#### **3.1. In Classroom Teaching, Tell the "Four History" Red Stories Well**

President Xi Jinping downgraded the key at important meetings to tell the story of China---the story of the Chinese dream, the story of China's peaceful development, the story of socialism with Chinese characteristics, and the story of traditional Chinese virtues. Incorporate the red stories in the "Four History" into the teaching of "basic" courses, and use wonderful stories to embed our country's theory, spirit, strength and Chinese roads. Through cases and storytelling, students will love to listen, understand and listen. To gain thoroughness, cultivate sentiments, and deeply understand that today's life is hard-won, and the development of socialism with Chinese characteristics is inseparable from the joint efforts of every college student in the new era.

##### **3.1.1. Inherit the Red Gene from the "Four History" and Assume Responsibility and Mission Bravely**

The process of studying the "Four History" is to feel the fearless spirit of sacrifice of the revolutionary ancestors in revisiting history, to add the spiritual strength to overcome difficulties and to forge ahead, and to enhance the process of assuming responsibility and mission in the new era and realizing lofty ideals. Therefore, the "Four History" education should start from the perspective of firm ideals and beliefs, based on the new characteristics and new trends of the new era, combine the "Four Greats" that the party and the country are advancing, and integrate their own learning and realization of the party and the country's ideals. Combine it with the creation of a new career, constantly forge the service purpose of college students, strengthen the confidence and determination to listen to and follow the party, and strive to be a dream chaser in the new era.

##### **3.1.2. Draw Spiritual Power from the "Four History" and Plan Life and Ideals Correctly**

There are many inspiring stories in the history of the Party, the history of reform and opening up, and the history of New China. College students must form a correct outlook on life, world outlook, and values. These are very good materials. These stories can be integrated into the curriculum and can help college students. Establish communist beliefs, abide by one's original aspirations, make plans for each stage of life, and establish a new mission for the new era.

##### **3.1.3. From the Education of the "Four History", Realize the Noble Beliefs of the Predecessors and the Feelings of Pure Socialist Successors, and Strengthen the Personal Lofty Ideals and Beliefs**

Comprehend the noble and pure ideal personality of the Chinese Communists, and use the theoretical logic of Marxism to straighten out the historical logic of the "Four History" from the perspective of ideals and beliefs. In the process of social development in our country, the advanced members of the party have adhered to their original aspirations and firm beliefs, and

made contributions to the victory of the revolution and the development of socialist construction. The display of these vivid materials effectively cultivated the sentiments of college students, thereby effectively cultivating the ideals and beliefs of the younger generation of students, and provided spiritual nourishment for family and country sentiments, missions and dare to undertake. It is the best textbook for basic courses.

#### **3.1.4. Find the Original Intention from the Study and Education of the "Four History", and Cultivate Patriotic Feelings**

The great patriotic spirit stirs people's hearts, and the great spirit of the times inspires people to forge ahead. From revolution to construction to the new era, countless red stories are being interpreted, countless heroic stories are emerging, all of which constitute vivid teaching materials for carrying out learning and education. It is necessary to make good use of these flesh-and-blood stories, and carry out background story penetration education in the curriculum, so that college students can strengthen their patriotic feelings in situational learning. General Secretary Xi Jinping pointed out that we have nurtured countless great spirits in history and built the spiritual pedigree of the Chinese Communists, this is our precious material. We must make good use of these resources in ideological and political education, clarify the logic of patriotism and national spirit, promote the reform of college ideological and political courses, and enrich ideological and political education. The content of the course encourages college students to work hard for the times and contribute to the country. Only by studying the history of the country can we fundamentally cultivate the identity of young people with the country, and then inspire their inner patriotism.

#### **3.1.5. Absorb and Learn from the "Four History" of the Party's Excellent Moral Traditions to Temper Moral Qualities**

There are different moral standards in different periods, but the touching deeds of the revolutionary predecessors have no time distance. They are all excellent examples of basic courses for college students' moral quality education. In the process of "basic" moral education for students, different forms such as pictures can be used, Video, film and television education, etc., to show the revolutionary deeds to college students. Interpret the revolutionary beliefs and noble moral qualities of the Communists. This has a very good role in promoting the content of moral education in the "basic" course: socialist morality, personal morality, social morality and family virtues. It will help college students to resonate in understanding, promote the formation of college students' personal qualities, and actively learn from the revolutionary ancestors.

#### **3.1.6. Witness the Footprint of the Rule of Law in our Country from the History of New China**

From the formation and improvement of the Constitution, the formulation and revision of basic laws and regulations, and the continuous implementation of the law, the spirit of the rule of law and the understanding of the original intention of the formulation of the law have been learned. In the basic course teaching process, integrating the authority of the Party Central Committee and the centralized and unified leadership to maintain various historical systems helps students gain a deeper understanding of the essential characteristics and operating mechanisms of socialist law. Learn from history and fully explore important events and landmark cases in party history, national history, and reform and opening up, so that college students can better understand the essence of our country's law and the profound connotation of the rule of law. Consciously maintain legal authority, exercise legal rights and fulfill citizens' legal obligations in accordance with the law.

### **3.2. Incorporate the "Four History" Content into the Practical Teaching of Dynamic Basic Courses**

"Basic" courses are the foundation of ideological and political courses in colleges and universities, as well as the first main course at the beginning of the school. It is an important support for the formation of the three views of college students. In the course arrangement, the total number of class hours is 48 hours, including 32 theoretical hours and 16 practical hours. Therefore, how to better organize students to carry out practical activities is directly related to the realization of the curriculum goals. In the course practice teaching, we have adopted a variety of practical project arrangements. For example, when teaching the chapter on the Chinese spirit, the Basic Course Teaching and Research Office of the Department of Ideology and Politics of Haike University arranged to watch the movie "Qian Xuesen". After watching it, he asked to experience the connotation of the spirit and learn that Qian Xuesen gave up the superior conditions of foreign countries in order to build the new China's national defense. Returning to the backward China, the patriotism of dedicating years to national defense construction. In addition, in the basic course teaching, we combine the course teaching objectives to carry out a speech contest of "not forgetting the original aspiration, youth responsibility"; basic course teachers also use questionnaires to allow students to participate in research on the status quo of social ethics. Summarize and summarize the most unwelcome moral behavior of contemporary college students, which has direct guiding significance for college students. It is helpful for college students to restrain their personal behavior in daily study and life, and improves the speed and quality of college students' moral development.

### **4. Innovate the Modern Way of Integrating "Four History" Education into "Basic" Course Teaching**

With the continuous development of the Internet, there have been new changes and innovations in education methods, especially during the epidemic period, the online teaching and education platform has been fully utilized. Through online and offline teaching, the depth and breadth of "basic" education has been broadened. The "Four History" resources have greatly enriched the teaching content of the "Basic" course. Use modern information technology to expand the breadth and depth of the "Four History" education and learning anytime and anywhere. For example, use the Wisdom Tree APP to push teaching resources related to teaching, use brainstorming to let all students discuss open-ended questions, explore the "Four History" education cases, and share red resource stories. Greatly improved the significance of integrating the "Four History" into the "Basic" class.

### **5. Conclusion**

Carrying out the "Four History" also has relatively high requirements for college teachers, which not only requires teachers to have a profound theoretical foundation and a great historical outlook, but also a deep grasp of history, a deep insight into historical events, and a relatively high comprehensive quality.

First of all, teachers improve their personal knowledge of the "Four History" in a variety of ways. It is a new challenge and teaching task for ideological and political teachers to run through the knowledge of the Four History in teaching. For this reason, teachers must improve their personal knowledge reserves through their own efforts. Not only to acquire historical knowledge, but also to continuously explore how to integrate the four history knowledge into the basic course teaching to serve the course teaching and the teaching goal.

Secondly, various teaching units, especially the Ministry of Ideology and Politics, improve the ways of building the teaching team. Teachers are not only encouraged to actively participate in

training and online learning related to the Four History, but also provide guidance in the daily work of the Four History Study, and require teachers to consciously learn the Four History, strengthen communication and assessment. In addition, learning and communication between schools can improve the ability and nature of ideological and political teachers to integrate the "Four History" into their teaching. Do a good job in the role of supervision and supervision.

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