

Thoughts on College English Curricula of Integrated Ideology and Politics

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Abstract

College English Curricula of Integrated Ideology and Politics in the final analysis try to answer the questions of how to cultivate people and what kind of people we cultivate. The responsibilities that a teacher takes not only lie in the inculcation of knowledge, but also in the setting of good examples and cultivating of virtues. To serve our motherland, Universities should cultivate the young with both international vision and patriotism.

Keywords

College English; Curricula of Integrated Ideology and Politics; Curriculum Design.

1. Background and Significance of the Curricula Ideological and Political Development

In the meeting on ideological and political work of Chinese Universities and Colleges in December of 2016, President Xi Jinping indicates that "The educators should persist in fostering character and civic virtue as the key link, run the ideological and political work through all procedures of educating and teaching, so as to achieve the effects of the whole process education and all-around education, and make efforts to open up a new situation for the development of Chinese quality higher education." [1] President Xi stressed that "The educators should make the full use of the classroom-teaching, and regard it as the main channel. The curricula of integrated ideology and politics should be strengthened while it improves, and the other courses should shoulder the responsibility, just like the workers guard every canal safely and the farmers plant every field well, so that the curricula of integrated ideology and politics and all of the other courses could enhance in the same direction and form the cooperative effects" [2].

Under the complex international environment, Chinese higher education must strictly meet the national development strategy needs, stick to moral education. It is not merely the responsibility of educators but also the whole nation. Ideology and politics courses burden too much about moral education, then perhaps other courses should take their responsibility to cultivate the young. In one word, all courses should play a role in education through ideological and political, and all teachers should shoulder the responsibility of education. It is essential and beneficial for Chinese Universities and Colleges to ensure socialist direction of education, accomplish the mission of fostering character and civic virtue and set up the system of education integrability. "College English" is a public basic course offered by colleges with both instrumental nature and humanity. Since all students should take college English class, it is far-reaching significant to combine college English with curricula of integrated ideology and politics. Referring to its instrumental nature, the main teaching objective of "College English" is to further improve students' listening, speaking, reading, writing and translation abilities on the basis of senior high school English lessons. Teachers can integrate ideological and political education elements into the teaching content of listening, speaking, reading, writing and translating with English. In terms of humanity, this course undertakes the task of cultivating people's comprehensive quality and all-round development. The course nature and training

objectives of college English has a high degree of compatibility with ideological and political education courses. Therefore, in the process of teaching, teachers should not only in the inculcation of knowledge, but also in the setting of good examples and cultivating of virtues, so as to cultivate builders of socialism with Chinese characteristics in the new era, who have both international vision and patriotism, and serve the national development strategy.

2. Practice of College English Curricula of Integrated Ideology and Politics

Our university try to explore the combination of college English and curricula of integrated ideology and politics from three aspects, that is, knowledge inculcation, value arousing and ability improvement.

2.1. The Objectives of College English Curricula of Integrated Ideology and Politics

In the process of establishing college English curricula of integrated ideology and politics, the whole course team conduct an In-depth excavation about the course rich in cultural connotation and curricula of integrated ideology and politics by means of collective lesson preparation. Seamlessly connect educational objectives with educational objectives of curricula of integrated ideology and politics [3]. The main purpose is to cultivate students' comprehensive abilities of listening, speaking, writing and translating. In addition to strengthen moral education and cultivate people, it is also significant to enhance students' cross-cultural communication awareness and communicative competence, develop students' international vision and patriotism through the comparison of Chinese and foreign cultures. Just as important is to pay attention to cultivate students' self-study ability, critical ability and innovation ability. By which means, we can cultivate applied talents with coordinated development of knowledge, ability and comprehensive quality to ensure students to use English effectively in study, life, and social communication.

2.2. In-depth Excavation of College English Curricula of Integrated Ideology and Politics

Curricula of integrated ideology and politics is not an additional class or a teaching activity but an educational thought that needs to be put in the first place by all the Chinese universities. Meanwhile, Curricula of integrated ideology and politics is also a kind of cognitive style. Educators have the duty to shoulder moral education, spread the core socialist values and plant patriotism deeply into the hearts of students. Teachers should deeply excavate the text books to search for the point of integrated ideology and politics, otherwise, it will become a mere formality. The materials we use for college English class are *New Horizon College English Reading and Writing (Third edition)*. The theme, vocabulary and exercises in each unit provide a large number of materials for teachers to explore. In terms of text themes, this edition of textbooks has various themes, covering different fields such as society, history, economy, philosophy, science, technology, culture and so on. Each unit has distinct themes, and the ideological and political key points of each unit can be used by combining the themes of each unit. In the vocabulary part of the text, there are key words in each lesson existing in the English version of government documents and President Xi's important speeches. If you seek out sentences using these vocabularies and replenish it to the illustrative sentence, thickness of vocabulary learning will be increased and the value on the aspects of curricula of integrated ideology and politics of these vocabularies will also be fully dug. As a result, the effect of vocabulary learning is going to look up to our expectation, so as to achieve the effect of ideological and political empowerment of vocabulary learning. After-class exercises, such as critical thinking, translation exercise, unit task and so on, contain factors of curricula of integrated ideology and politics, especially translation exercise, which contain Chinese and

western traditional culture and the development of contemporary society including English-Chinese translation and Chinese-English translation. By contrastive translation, not only can we lead students to comprehend yet express traditional cultural between China and the West, but also we can guide them to take cultural differences between China and the West into consideration speculatively. Thus, they will form cultural consciousness successfully, truly realize the integration of college English teaching and "curricula of integrated ideology and politics " and achieve the goal of moral education[4].

Except for teaching materials, materials on curricula of integrated ideology and politics can also be researched and replenished in other ways such as books, videos, online learning apps and the other resources. After the 19th National Congress of the Communist Party of China, teachers shared the English version of the report of the 19th National Congress of the Communist Party of China to their students at the first time and led all their students to learn it together. They started from the interpretation of the English expression of the catchy Chinese words in the report, and then analyzed the different English expressions of the flexible new age discourse in the report until they grasped the rich connotation of the report from easy to difficult. By integrating relevant content in the report of the 19th National Congress of the Communist Party into teaching in the form of English version, teachers give moral lessons imperceptibly for students.

There is a rather key point in the selection of ideological and political materials, that is, the content of ideological and political courses should not be solidified, such as major news and current affairs at home and abroad and some emergencies, teachers need to pay attention to timely integration in the actual teaching. Taking the current outbreak of COVID-19 as an example, humanistic spirit, scientific spirit, mission responsibility, patriotism and faith education can be integrated into the curriculum teaching in combination with the outbreak. Instantaneous language materials may arouse students' inner resonance in the case of immersion. In the first class of this semester, combined with the characteristics of college English, while teaching key words related to the epidemic, teachers further scientifically popularize the prevention and control knowledge, help students to enhance the awareness of prevention. Meanwhile, it is necessary to guide students to think actively by means of watching videos, and group discussion etc. The power and spirit that China showed in this special epidemic will undoubtedly touch the inner heart of students. As a result, students will fully realize the great superiority of the system of socialism with Chinese characteristics, further enhance national pride, firmly persist in "four confidences", and have a full confidence in our victory against the special epidemic.

3. Design of College English Curricula of Integrated Ideology and Politics

The key factors for the success of curricula of integrated ideology and politics lie in the distinct teaching design and teaching methods. In the teaching design of the college English curricula of integrated ideology and politics, the general idea is based on "Output-oriented method", and take the heuristic teaching method, communicative education method, task-based teaching method as the dominating method which gradually form the teaching mode of "one point and three sides". "One point" means to grasp all the point in each unit that related with integrated ideology and politics; "Three sides" refers to integrating the above point into theme, language, and reality.

On the basis of setting the basic point in a unit that related to integrated ideology and politics, our teaching group will confirm the teaching objectives for each unit, in which absolutely containing integrated ideology and politics goal. In the organization of teaching activities, we use a mixed teaching mode combining online and offline teaching. Before class, students complete online self-study through Unipus campus smart learning platform. Meanwhile,

teachers prepare different to-do-list for each unit. Students finish group discussions according to the requirements and think about the questions designed by the teacher. The process of students' thinking and discussion is the process of integrating ideological and political elements. During the class, teachers will organize students to do various kinds of activities such as presentation, language point explanation, discourse structure analysis, refutation practice, debate and public speech etc.

All these activities are organically combined with ideological and political elements in each unit. Except for translation and writing exercises in the text book, teachers also design some activities such as survey and interview according to the content of unit, which also reflects the principle of "integrating learning and application" in the output-oriented method. There are two articles in one unit in New Horizon College English text books. Text B which is assigned as fast reading materials before class is complementary to Text A. Furthermore, teachers design questions for students to think about and expand and deepen the unit theme. In this way, through pre-class self-study, in-class activities, after-class tasks, theme development and other links, we can complete the teaching goals of the unit. Unit theme, language points, after-class exercises and theme development are all integrated with ideological and political elements in all aspects, which reflecting the education goal of curricula of integrated ideology and politics.

4. Thought on College English Curricula of Integrated Ideology and Politics

Curricula of integrated ideology and politics add the educational function in nurturing talents in order to improve the quality of classroom teaching and education effect, which is a crucial carrier of ideological and political education to be able to continue and conduct[5]. The curriculum's connotation of emotions and values are the "attachment point" of ideological and political education, therefore, when conducting the curricula of integrated ideology and politics, we need to consider the characteristics and rules of each course. Only by combining them, the curriculum can walk out of the paradigm of ideological and political course, and then integrate into the teaching practice of each specific subject, so make it display the biggest effect of ideological and political education. The effect of curricula of integrated ideology and politics should be combined with the teaching content and knowledge objectives, and the entry point, teaching methods and carrier approaches of ideological and political elements should be defined, then the integration of ideological and political elements should be moderate, the key points should be highlighted.

The curriculum carries ideological and political education, while ideological and political education is integrated into the curriculum. Curricula of integrated ideology and politics will develop in succession. College teachers should stand in the high station to understand the era value of curricula of integrated ideology and politics, improving the pertinence and effectiveness of moral education and cultivating people. They should firmly grasp the point, that is, "educators receive education first". Two key points of ideological and political education elements which include "excavation" and "integration" should be ensured. Remain true to our original aspiration, keep our mission firmly in mind, and firm the direction, then we can implement the fundamental task of moral education and cultivating people.

College English teachers must deeply get a better understanding of current strategies, and explore an effective way to implement the path to college English ideological and politics. Principal should strengthen the top-level design and encourage teachers to conduct ideological and political research on college English courses, organize specific training for teachers and add extra assessment in teaching evaluation related to ideological and political content.

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