

# Construction and Strategy of Ideological and Political System in English Course

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## Abstract

English course is shouldering the dual mandate in the new era --the improvement of language ability and shaping moral cultivation. English course is not only the key battleground between Chinese and western cultural communication and collision, it is the forefront for building college students' correct values. This requests us to integrate the ideological and political education into the English classroom on the premise of "moral education and cultivating people". Thus, we should dig the ideological and political education resources in English courses.

## Keywords

English Course; Ideological and Political System; Construction; Strategy.

## 1. Introduction

General Secretary Xi Jinping pointed out at the National Conference on Ideological and Political Work in Universities: "We must adhere to the central of moral education and cultivating people, and integrate ideological and political work into the whole process of education and teaching. All kinds of courses and ideological and political theory courses in the same direction, forming a synergistic effect." Therefore, "Ideological and Political System" as a new concept of education and teaching was formally put forward. The concept of ideological and political education strengthens the ideological and political functions of the course, and it runs through the whole teaching process of socialist values education, which requires classroom teaching to have the dual functions: imparting knowledge, cultivating ability and ideological and political education. It bears the role of cultivating college students' world outlook, outlook on life and values. English course is the main battleground between Chinese and western cultural communication and collision, it is also the forefront for building college students' correct values which requests us to integrate the ideological and political education into the English classroom on the premise of "moral education and cultivating people".

## 2. Construction of Ideological and Political System

English course is the main channel for college students to master English language knowledge and train language skills, as well as the main platform for college students to understand western culture and improve cross-cultural communication ability. "Ideological and Political System" Construction means to set up ideological and political teaching objectives, teaching contents, teaching modes and teaching evaluation on the basis of the original teaching syllabus, and integrate humanistic quality education with English teaching.

Teaching Objectives: college English courses shoulder the dual mission in the new era: improving language ability and shaping moral cultivation. Therefore, college English courses build ideological and political teaching objectives on the basis of the original knowledge objectives and ability objectives. Through dialectical analysis of the similarities and differences between Chinese and Western languages and cultures, it can help students establish correct views of nationality, history and culture, and cultivate students' scientific spirit, innovative

spirit and practical spirit by sorting out the development process of modern Chinese and Western countries; By comparing the current situation of social development in Chinese and Western countries, students' patriotism enthusiasm is aroused, and they are called on to concentrate the positive energy of youth into the Chinese dream of realizing the great rejuvenation of the Chinese nation.

**Teaching Contents:** teachers refine the ideological and political elements of each unit of the textbook and make a compilation of ideological and political key points. In addition, teachers extensively collect ideological and political materials outside textbooks, including Chinese and English versions of General Secretary Xi's important works, Chinese and English books on traditional Chinese culture, as well as Chinese and English bilingual articles, audio and video materials on current events interpretation from mainstream media such as People's Daily, Xinhua News Agency and China Daily.

**Teaching Modes:** teachers skillfully integrating the essence of ideological and political education into diversified classroom teaching. They flexibly use classroom lecture, teacher-student discussion, role performance, presentation and report in teaching mode. Teachers design a language project according to the ideological and political theme of each unit, such as case analysis of current politics, debate on hot topics, scene drama performance, etc. In the process of implementing the project, students not only improve their language application ability, but also deeply think about a certain value concept, character and sentiment, and spiritual essence, and unconsciously develop towards the correct and healthy ideological and moral direction.

**Teaching Evaluations:** the course will extend the evaluation from a single dimension of language skills to a multidimensional dimension of mental outlook, character and attitude, and humanistic quality. The whole learning process will be dynamically investigated through written tests, reports, performances and other forms, so as to establish a multiple evaluation system that can reflect both professional level and ideological and political literacy.

### **3. Strategy of Ideological and Political System**

Guided by the construction of campus culture, it provides direction for the construction of "Ideological and Political System". Campus culture is the fertile soil for moral cultivation. The good behavioral habits and excellent moral character take root and sprout in campus culture which are precious wealth that can benefit students for a lifetime. Colleges and universities should carry forward and inherit the trend of The Times, and optimize campus culture scientifically and rationally, so as to promote the construction of "Ideological and Political System". Traditional way of ideological and political education to make students feel tired, which cannot reach the ideal effect. The construction of campus culture is more closely to the student's study life, such as the ideological and political education is integrated into the theme of the speech and writing contests. The integration of campus culture and ideological and political practice can combine the teaching resources, expand the teaching way, then cultivate students' moral accomplishment in a more open form.

With the construction of classroom culture as the core, it provides guarantee for the construction of "Ideological and Political System". Classroom teaching is the main battlefield of ideological and political system. "Whole-process education or all-round education" means that teachers should carry ideological and political education through the whole process of education and teaching, and make classroom teaching return to the standard of education. To fully explore ideological and political elements and enrich teaching contents in English classroom teaching is an important measure to fully implement "whole-process or all-round education". For example, in the teaching of the history of China's auto industry, teachers can assign a pre-course reading task and let the students understand the whole process of China's

car from nothing to something. It is tens of thousands of workers who realize this great change of life. They work hard and dedicate their youth and dreams to the automobile industry of the motherland for decades. In this process, students not only complete the learning task, but also invisibly strengthen their cultural confidence.

Taking the construction of teacher culture as the engine, it provides the power for the construction of "Ideological and Political System". The first step of the integration of ideological and political education with English course is to set up a clear teaching goal. Teachers should take "moral education" as the core and the comprehensive development of students as the premise to create a diversified classroom teaching system. On the one hand, as the main body of ideological and political teaching, the play of English teachers' initiative is directly related to the smooth promotion of it. Therefore, non-ideological and political course teachers should accelerate their cognition and understanding of ideological and political course, consciously improve their own ideological and political quality and ability, and effectively integrate knowledge transmission and value guidance into the main channel of classroom. On the other hand, it is necessary to "step into" the classroom and combine ideology and politics with practice. Teachers should guide students to "go to the countryside", "four into the community", and guide students to write practice research report, Through the integration of the first class, the second class and practice class, ideology and politics can further play the main role.

#### 4. Conclusion

In a word, "Ideological and Political System" is a far-sighted and strategic thought in the new era of socialism, which creates a new way of thinking for teachers of all different disciplines. Faced with the impact of multiculturalism, college English teachers should combine the teaching of English language and culture with the ideological and political education of college students, and strive to create a new situation of expanding college English curriculum to "Ideological and Political Education". College English class should not only spread the advanced culture of foreign countries, but also the advanced culture of China. Teachers should organically integrate socialist core values into English class, actively guide college students to establish correct cultural outlook, and cultivate cultural and national self-confidence.

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